

# SAM WINEBURG

Professor, Stanford University; Founder, Stanford History Education Group

## WEDNESDAY, MARCH 2, 2016

## READING LIKE A HISTORIAN: TEACHING LITERACY IN MIDDLE & HIGH SCHOOL HISTORY CLASSROOMS

*Aligned with Common Core State Standards!*

### When:

Registration  
8 - 8:30 a.m.

### Workshop

8:30 a.m - 3:30 p.m.

### Where:

Oncenter  
800 South State St.  
Syracuse, NY

### How:

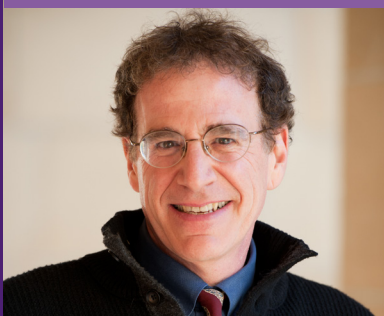
Register at:  
<http://goo.gl/tVH4ac>

### Register by:

January 31, 2016

### Who:

Sam Wineburg,  
Stanford University  
Professor, Author  
and Researcher



### What:

Workshop about aligning the CCSS for Social Studies and literacy strategies to ensure that students:

- are provided instruction and teaching strategies linked to literacy skill development and comprehension of content
- learn content, not simply facts; however, students do learn facts that engage them in historical questions that spark curiosity and promote the seeking of answers
- make sense of all the information available; see patterns, contradictions, conflicts
- understand how to formulate arguments and form reasoned interpretations

### Connections:

1. <http://historicalthinkingmatters.org>
2. <http://beyondthebubble.stanford.edu>
3. <http://sheg.stanford.edu>

\* *Space is limited to 200*

\* *Lunch and free parking provided*

\* *No charge for registration*

### Co-Sponsored by:



Cayuga-Onondaga BOCES SLS, the Cayuga-Onondaga Teacher Center, the Central NY/Oswego County Teacher Center, the Jamesville-Dewitt/SU Teacher Center, OCM BOCES SLS, Oswego County SLS at CiTi, Madison-Oneida BOCES SLS, SUNY Cortland and TST BOCES SLS.

### Workshop for:

School  
Librarians  
&  
Teachers 6-12